The DP is internationally recognized as representing one of the highest standards in university preparatory education. More than 1,000 colleges and universities in North America have recognition policies on how they consider it in admissions, advanced standing, college credit, and scholarships. A list of universities that grant credit, scholarships, and/or advanced standing for DP diplomas and certificates is available at www.ibo.org or visit the individual institution’s website.

**Research**

- DP students tend to complete their undergraduate degrees at higher rates than their peers and often in less time.
- IB students tend to make more contributions to campus life.
- The IB assessments have been demonstrated as strong predictors of successful university performance.

**University Recognition of IB**

**Lee’s Summit IB Course Offerings**

**Category 1: Language & Literature**
- English A: Literature HL

**Category 2: Language Acquisition**
- Chinese V ab initio
- French V SL
- German V SL
- Spanish V SL

**Category 3: Individuals and Societies**
- Business Management SL
- History of the Americas HL
- ITGS SL
- Psychology SL or HL
- Social & Cultural Anthropology

**Category 4: Experimental Sciences**
- Biology HL
- Chemistry HL
- Environmental Systems & Societies SL
- Sports, Exercise, & Health Science SL

**Category 5: Mathematics**
- Math Studies SL
- Mathematics SL

**Category 6: The Arts**
- Film SL or HL
- Music SL or HL
- Visual Arts SL or HL
- Theatre SL or HL

For the IB Diploma, a student must choose one subject from each of categories 1 through 5; the sixth subject may come from category 6, or the student may choose another subject from categories 2 through 5. The DP student must choose 3 HL and 3 SL courses.
What is International Baccalaureate?

Founded in 1968, the International Baccalaureate (IB) is a non-profit educational foundation offering highly respected and rigorous programmes that develop the intellectual, personal, emotional, and social skills needed to live, learn, and work in a rapidly globalizing world. Lee’s Summit North is proud of its affiliation with the IB community since 1995, which connects our school with more than 1000 IB accredited schools in over 100 countries. Lee’s Summit, among the first school districts in Missouri to offer this program, has joined 868 Diploma and 67 Career-related Programme schools nationwide. The IB curriculum offers a unique challenge to our academically gifted and highly motivated students via the IB Diploma & Career-related Programmes and individual IB coursework.

IB Diploma Programme

The Diploma Programme (DP) is a curriculum framework designed by the International Baccalaureate (IB) for students during their junior and senior years of high school. DP students study six subjects, three at standard level (SL) and three at higher level (HL), and complete three additional requirements: theory of knowledge (TOK), extended essay, and at least 150 hours of CAS—creativity, activity, and service tasks outside of the classroom. In addition to these requirements, students must earn a minimum of 24 points out of a possible 45 points on the final assessments in order to receive an IB diploma.

Theory of Knowledge: TOK is an interdisciplinary course designed to help students question and understand how they know what they know. Students study how individual students from various disciplines view the world in order to develop their own ways of thinking. By interdisciplinary analysis of knowledge, TOK encourages students to make sense of school and the world. At North, the TOK class meets three days a week either at 6:30 a.m. or during fourth hour.

Creativity, Activity, and Service: CAS is an experiential learning component of the DP and serves as the crux of the IB Diploma by fostering global awareness and citizenship. Students complete a wide variety of extracurricular, community service, and athletic options to fulfill this requirement.

Extended Essay: The extended essay introduces students to the demands and rewards of independent work. Emphasis is placed on conducting personal research and communicating ideas effectively in order to write a 4,000-word, scholarly essay.

IB Career-related Programme

The Career-related Programme (CP) is designed for students interested in pursuing a career-related education in the final two years of secondary school. CP students study two IB subjects, complete a two-year career program, and complete four additional requirements: approaches to learning (PPS), reflective project, service learning, and language development.

Personal and Professional Skills: The PPS course emphasizes the development of transferable skills needed to operate successfully in society. The course focuses on critical and ethical thinking, intercultural understanding and effective communication skills. PPS meets Thursday mornings at 6:45 a.m. at Lee’s Summit North.

Reflective Project: The reflective project is an in-depth body of work produced over an extended period and submitted in year two of the CP. Through the reflective project, students identify, analyze, discuss, and evaluate an ethical dilemma associated with their career-related studies.

Service Learning: Service learning is the practical application of knowledge and skills towards meeting an identified community need. Through a minimum of 50 service hours, students develop and apply personal skills in real-life situations involving decision-making, problem-solving, initiative, responsibility, and accountability for their actions.

Language Development: Language development ensures all students have access to and are exposed to an additional language, which is a central tenet of an IB education and will increase their understanding of the wider world. Students are encouraged to begin or extend the study of a language to suit their needs and background.

IB Coursework

Students may opt to take individual IB coursework without participating in the DP or CP. We encourage our students to explore their academic interests via our IB programme.